

Methodological Appendix

QUESTIONNAIRE			FOCUS-GROUP												
Dimensions and sub-dimensions of the Janosz et al. model. (1998)		Questions adapted from the socio-educational Environment Questionnaire by Janosz et al. (1998; 2007)	Dimensions and sub-dimensions of the Janosz et al. model. (1998)		Examples of focus-group questions										
Relationship	Relationship (student-student)	1	In my class, students enjoy being together.	Relationship	Relationship (student-student)	How do you get on with each other?									
		2	In my class, students are respectful (polite, kind) of one another.			Do you get on well with each other? What does "getting along" mean to you?									
		3	In my class, there are often conflicts between students.			How is your relationship with your teacher?									
		4	In my class, students can count on each other.			Do you like your teacher? Could you explain to me what that means to you?									
	Relationship (student-teacher)	5	The students and my teacher enjoy being together.		Relationship (student-teacher)	6	In my class, students trust their teacher.								
		7	In general, relations between the students and the teacher are positive.			7	In general, relations between the students and the teacher are positive.								
		8	The teacher seems to like their students.			8	The teacher seems to like their students.								
		9	The rules of my class are clear.			Educational	Educational (Framework)	9	The rules of my class are clear.	What do you think of the classroom rules?					
10	I know the punishment I might receive if I break a class rule.	10	I know my class's rules well.	How does your teacher use them?											
11	I know my class's rules well.	11	The teacher always intervenes when they realize students are breaking the rules.	12	The teacher makes us want to learn and work.										
12	The teacher always intervenes when they realize students are breaking the rules.	13	In general, what I learn in class is interesting.	Educational (motivation)	13			In general, what I learn in class is interesting.	Do you feel like going to school? What does "wanting to go to school" mean to you?						
13	The teacher makes us want to learn and work.	14	It is important for the class teacher that I do well at school.		14		It is important for the class teacher that I do well at school.								
14	In general, what I learn in class is interesting.	15	I enjoy being in this class.		15		I enjoy being in this class.								
15	It is important for the class teacher that I do well at school.	16	I enjoy being in this class.		16		I enjoy being in this class.								
Security	Educational (motivation)	17	In my class, I fear other students may hurt me (push, shove, hit me).	Security	Security		17	In my class, I fear other students may hurt me (push, shove, hit me).	Do you feel safe in class?						
		18	In my class, I am afraid I will be laughed at.			18	In my class, I am afraid I will be laughed at.	What does "feeling safe in class" mean to you?							
		19	In my class, I am sometimes afraid some students will verbally or physically assault me.			19	In my class, I am sometimes afraid some students will verbally or physically assault me.	Belonging	Belonging	20	I feel safe in my classroom.	What does "being part of the class" mean to you?			
		20	I feel safe in my classroom.			21	I am proud of my class.			21	I am proud of my class.	Do you feel you're part of the class?			
21	I am proud of my class.	22	I am happy to go to my class.	22	I am happy to go to my class.	Justice	Justice			23	I am happy to return to my class after a holiday (weekend or vacation).	Could you tell me what you think a class in which there is justice is like? Which elements give us this impression of justice or injustice?			
22	I am happy to go to my class.	24	I love my class.	24	I love my class.					What is a fair teacher for you? Unfair?					
23	I am happy to return to my class after a holiday (weekend or vacation).	25	In my class, the teacher treats boys and girls the same way.	25	In my class, the teacher treats boys and girls the same way.										
24	I love my class.	26	The teacher in my class is just with students who behave poorly.	26	The teacher in my class is just with students who behave poorly.										
Justice	Educational (motivation)	25	In my class, the teacher treats boys and girls the same way.	Justice	Justice	26	The teacher in my class is just with students who behave poorly.	Justice	Justice	27	The teacher in my class is just with students who get poor grades.	Justice	Justice	28	The teacher is fair with all the students in the class.
		26	The teacher in my class is just with students who behave poorly.			28	The teacher is fair with all the students in the class.								
		27	The teacher in my class is just with students who get poor grades.												
		28	The teacher is fair with all the students in the class.												